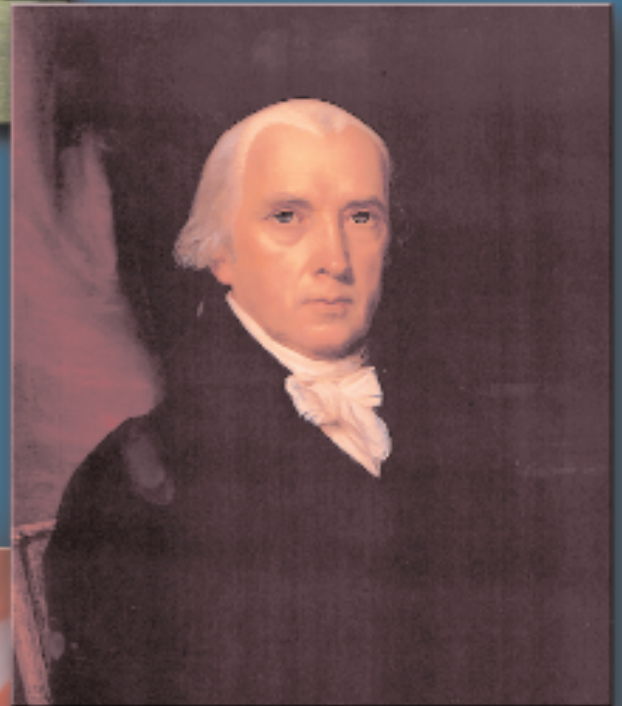


James Madison Memorial Fellowship Foundation



James Madison Memorial Fellowship Foundation

2003 Annual Report



Table of Contents

President's Letter	1
Education Programs	2
2003 Fellowship Program	3
Senior Fellows	4
Junior Fellows	5
Private Donors	5, 9
Summer Institute on the Constitution	6
Communication	8
James Madison Symposium	8
Development	9
Financial Statements	10
Governance	11
Foundation Staff	13

President's Letter



A Constitution for Iraq

A paper on "Constitutionalism" was presented recently by a former member of our Board, Professor A.E. Dick Howard, to both the Senate Committee on Foreign Relations and the Senate Committee on the Judiciary. Professor Howard addressed the "Rule of Law in Iraq" and in his summary said: *"Ultimately, history, culture, and circumstance will tell us much about the prospects for constitutionalism, democracy, and the rule of law in any country. Those who hope to see these values prosper in Iraq must understand Iraq itself - its people, its history, its culture. Some factors characterize the region, for example the argument over the extent to which Islam is, or is not, ultimately compatible with constitutional liberal democracy. Other factors flow from Iraq's own history,..... Experts on Iraq will help inform these judgments. But those who would shape events in Iraq should also consult the lesson to be learned from transitions from totalitarian or authoritarian regimes elsewhere."*

Our military and our State Department are struggling to bring security, the rule of law and democracy to Iraq in conjunction with the United Nations and our allies. The blood of our soldiers and the people of Iraq is being shed in this struggle. The miracle our own Constitution was paid for by our blood in the Revolutionary War, the Civil War, and the wars of the twentieth and twenty-first centuries. In the end, only Iraq can bring security, law and democracy to their country. We can help - but the final answer is up to them.

The James Madison Fellows who teach American history and the Constitution in our nation's schools, are, along with our servicemen and women in Iraq, a "thin red line of heroes." (Rudyard Kipling's "Tommy") Every young person graduating from secondary school must know the origin and importance of this our fundamental law and the value such a law could bring to the people of Iraq.

A handwritten signature in black ink, reading "Paul A. Yost, Jr." The signature is written in a cursive style with a large, stylized initial "P" and "Y".

Paul A. Yost, Jr.
Admiral USCG (Ret.)
President

Education Programs

James Madison Fellowships

Fellowship awards constitute the core of the Foundation's programs. The Foundation conducts an annual nationwide competition to select James Madison Fellows. Fellows are selected for their academic achievements and for their desire to be more knowledgeable secondary school teachers of social studies and American history and government.

Fellows must have demonstrated an interest in pursuing a course of graduate study which emphasizes the Constitution and Bill of Rights and have demonstrated a willingness to devote themselves to teaching and to civic responsibility. The Foundation annually selects at least one James Madison Fellow from each state, the District of Columbia, the Commonwealth of Puerto Rico, and considered as a single entity, Guam, the Virgin Islands, American Samoa, the Trust Territories of the Pacific Islands, and the Commonwealth of the Northern Marianas in which there are at least two resident applicants who meet the minimum criteria. An independent review committee appointed by the Foundation evaluates all valid applications and recommends to the Foundation, for appointment as James Madison Fellows, at least one outstanding applicant from each state. James Madison Fellowships are awarded to master's degree candidates as follows:

Junior Fellowships are awarded to college seniors and graduates who wish to become secondary school

teachers of American history, American government, or social studies for full-time graduate study toward a master's degree. Junior Fellows are eligible for a maximum stipend of up to \$24,000 prorated over the period of study. In no case can the stipend exceed \$12,000 for each year of study.

Senior Fellowships are awarded to experienced secondary school teachers for part-time graduate study toward a master's degree during summer session or in evening and weekend programs. Financial support for Senior Fellows is limited to five calendar years and up to a maximum stipend of \$24,000 prorated over the period of study.

Fellowship recipients may attend any accredited university in the United States with a master's degree program offering courses or training that emphasize the origins, principles, and development of the Constitution and its comparison with constitutions and histories of other forms of government. The Foundation reviews each Fellow's proposed course of study for an appropriate balance of constitutional subject matter and other courses based on the Fellow's goals and background.

All James Madison Fellows must agree to teach full time in secondary school for at least one year for each year of assistance. If this requirement is not met, the recipient must reimburse the Foundation for all financial assistance plus interest. The Foundation strongly encourages Fellows to teach in their selection state when they complete their education.



2003 Summer Institute lectures were held in White-Gravenor Hall, Georgetown University.

2003 Fellowship Program

2003 James Madison Fellows

The Foundation conducted its eleventh nationwide competition for fellowships during 2003. From eligible applicants, 61 individuals were selected as James Madison Fellows. Funding from private donors allowed the Foundation to award additional fellowships in several states.

The following individuals served as members of the 2003 Fellow Selection Committee; they independently evaluated each application and recommended to the Foundation those who should be awarded James Madison Fellowships:

Molly K Bruzewski

Educator, 1996 James Madison Fellow
Bay City, MI

Mr. Kevin J. Neal

Teacher, 1992 James Madison Fellow
West Des Moines Valley High School
West Des Moines, IA

Paul G. E. Clemens

Professor, Department of History
Rutgers, The State University of New
Jersey
New Brunswick, NJ

Mr. David K. Peterson

Teacher, 1996 James Madison Fellow
Niobrara County High School
Lusk, WY

Dr. Daniel Feller

Professor of History
University of New Mexico
Albuquerque, NM

Susan Mitchell Sommers

Associate Professor of History
St. Vincent College
Latrobe, PA

Ms. Glenna Humphries

Teacher, 1995 James Madison Fellow
South Plantation High School
Plantation, FL

Thomas S. Vontz

1992 James Madison Fellow
Assistant Professor of Education
Rockhurst University
Kansas City, MO

Ms. Pier W. Larsen

Teacher, 1997 James Madison Fellow
Creekview High School
Dallas, TX

Dr. Howard L. Lubert

Assistant Professor of Political Science
James Madison University
Harrisonburg, VA



2003 Fellowship Awardees

Current Teachers (Senior Fellows)

Listed by state of legal residence, name, and secondary school where they teach

Alabama	Ben D. Sciacca	Restoration Academy; Fairfield, AL
Alaska	Jennifer L. Faris	Bartlett High School; Anchorage, AK
Arizona	Michael B. Suchowierski	Kingman Academy of Learning; Kingman, AZ
California	Mark D. Allendorf	Jordan Middle School; Palo Alto, CA
California	Zachary A. Crowell	Turlock High School; Turlock, CA
California	Richard A. Vanden Bosch	Hickman Middle School; Hickman, CA
Colorado	Robert J. Warmack	Clear Creek High School; Evergreen, CO
Connecticut	Nora M. Mocarski	Wamogo Regional High School; Litchfield, CT
Florida	Michelle L. Hoffman	Tampa Catholic High School; Tampa, FL
Florida	Ronald J. Miller	Jewett Academy; Winter Haven, FL
Georgia	Daniel C. Byrd	Northgate High School; Newnan, GA
Hawaii	Rachel H. Lau	Punahou School; Honolulu, HI
Idaho	Karen L. Coughenour	Coeur d'Alene Charter Academy; Coeur d'Alene, ID
Iowa	Daniel E. Kelly	Valley Southwoods Freshman High School; West Des Moines, IA
Kansas	Scott D. Harder	Goddard Senior High School; Goddard, KS
Kentucky	Rebecca G. Williams	Bryan Station Senior High School; Lexington, KY
Louisiana	Patricia S. Arceneaux	Our Lady of Divine Providence School; Metairie, LA
Maine	Stephanie A. Doane	Deering High School; Portland, ME
Maryland	Stephen M. Miller	Walter Johnson High School; Bethesda, MD
Maryland	Karl E. Sanzenbacher	Roland Park Elementary/Middle School; Baltimore, MD
Michigan	Connie L. Beson	Central High School; Bay City, MI
Minnesota	Marcie R. Greenwaldt	Delano Senior High School; Delano, MN
Mississippi	John D. Roach	Saint Andrew's Episcopal School; Ridgeland, MS
Missouri	Bradley D. Griffith	Metro Academic & Classical High School; Saint Louis, MO
Nebraska	Mark D. Smith	Millard West High School; Omaha, NE
Nevada	Brett A. Barry	Spanish Springs High School; Sparks, NV
New Jersey	Christy E. Marrella	Rosa International Middle School; Cherry Hill, NJ
New Mexico	Ivy P. Fargueson	Menaul School; Albuquerque, NM
North Dakota	Brian Ham	La Moure High School; La Moure, ND
Ohio	Heather L. Merckens	Huron High School; Huron, OH
Pennsylvania	Lynne M. O'Hara	Germantown Academy; Fort Washington, PA
South Dakota	Karen J. Koupal	Rapid City Academy; Rapid City, SD
Tennessee	Kevin T. Brewer	Big Sandy High School; Big Sandy, TN
Texas	Scott D. Crossno	Pearland High School; Pearland, TX
Texas	Stephen M. Popp	Plano Senior High School; Plano, TX
Utah	Kathleen M. Tundermann	Rowland Hall-St Mark's School; Salt Lake City, UT
Vermont	Thomas J. Bohler	Bellows Falls Union High School; Bellows Falls, VT
Virginia	Edward A. Bosh	Meadowbrook High School; Richmond, VA
Washington	Andrea Y. Kozak	Hawkins Middle School; Belfair, WA
Wisconsin	Marc C. Lundquist	South Middle School; Eau Claire, WI

2003 Fellowship Awardees continued

Prospective Teachers (Junior Fellows)

Listed by state of legal residence, name, and undergraduate school

Arkansas	George D. Schieffler	University of the South; Sewanee, TN
Delaware	Vincent F. Monsen	University of Delaware; Newark, DE
D.C.	Tynika T. Young	Saint Peter's College; Jersey City, NJ
Illinois	Kristen M. Benson	Georgetown University; Washington, DC
Indiana	Michael E. Simms	Indiana University at Bloomington; Bloomington, IN
Massachusetts	Whitney H. Davidson	Grinnell College; Grinnell, IA
Montana	Richard M. Stern	University of California-Berkeley; Berkeley, CA
New Jersey	Sarah A. Figlewski	Wesleyan University; Middletown, CT
New York	Caren B. Lee	Brown University; Providence, RI
North Carolina	John M. Moseley	University of North Carolina-Greensboro; Greensboro, NC
Oregon	Kristin M. Ferrales	Stanford University; Stanford, CA
Rhode Island	Erik J. Chaput	Providence College; Providence, RI
South Carolina	Cynthia J. Welborn	Erskine College; Due West, SC
Texas	Melinda A. Lemke	Bucknell University; Lewisburg, PA
West Virginia	Joanna L. Reynolds	West Virginia University; Morgantown, WV
Wyoming	Chase L. Anfinson	University of Wyoming; Laramie, WY

Mr. Allendorf's fellowship, "The Fellow's Fellowship," is funded by contributions from current and alumni James Madison Fellows.

Mr. Vanden Bosch's fellowship, the Henry Salvatori-James Madison Fellowship, is endowed by the Henry Salvatori Foundation of Los Angeles, California.

Mr. Miller's fellowship, the J. Seward Johnson, Sr.-James Madison Fellowship, is endowed by the Atlantic Foundation of Princeton, New Jersey.

Mr. Sanzenbacher's fellowship is funded by the J. Willard and Alice S. Marriott Foundation of Washington, D.C.

Mr. Crossno's fellowship is funded by the Hatton W. Sumners Foundation of Dallas, Texas.

Mr. Popp's fellowship is funded by the Rockwell Fund, Inc., of Houston, Texas.

Ms. Figlewski's fellowship, the Fairleigh S. Dickinson, Jr.-James Madison Fellowship, is endowed by the Fairleigh S. Dickinson, Jr. Foundation, Inc., of Roseland, New Jersey.



Garden Temple at Montpelier.

2003 Summer Institute on the Constitution



Fellows visiting Arlington National Cemetery.



Fellows at George Washington's Mt. Vernon Estate.

The 2003 Summer Institute on the Constitution was held from June 28, 2003 to July 25, 2003. A total of 62 James Madison Fellows, representing nearly every state, attended the Institute. One of the participants was a Canadian graduate student who is a native of Havana, Cuba.

The Institute took place on the campus of Georgetown University and was the tenth annual Institute held by the Foundation. Georgetown University awarded six graduate credits to each participant.

The Program. The course offered at the Institute was History 520-10, "Foundations of American Constitutionalism." The course examined in depth the intellectual, cultural, social, and political context of the creation of constitutional government in the American colonies and in the American Republic during and after the Revolution. The course blended perspectives of history and political science as participating Fellows engaged in close study of contemporary source materials such as the debates in the Constitutional Convention, *The Federalist*, and Antifederalist writings, as well as the best current scholarship on the subject.

Each academic day began with a one and one half-hour lecture given by one of the four Institute professors. Following the lecture and a brief break, the group divided into four discussion groups where the daily assigned readings were examined in detail. Following the discussion groups, everyone rejoined to have lunch in a private dining room. During lunch, informal discussion continued between the Fellows and the professors.

The Institute included tours of historic sites associated with the founding period, specifically Mt. Vernon, Monticello, and Montpelier. Course lectures were

given at these sites. One day was spent at the Supreme Court where Associate Justice Antonin Scalia addressed the Fellows about the Supreme Court and the judiciary. Professor Edward Smith of the American University gave special tours of Arlington Cemetery, the African American Presence in Washington, D.C., and Capitol Hill.

The Fellow's academic progress was evaluated through three written papers/examinations. Fellows were also evaluated on class participation. Every participant in the 2003 Institute completed the course successfully.

The Foundation staff handled all administrative aspects of the Institute including working with the University on housing and food services. Additionally, the staff worked with individual Fellows in handling personal issues that may have arisen.

Faculty. The course was directed and taught by Dr. Herman Belz, the Foundation's Academic Advisor and Professor of History at the University of Maryland, Dr. Suzette Hemberger, Independent Scholar, Dr. Jeffrey H. Morrison, Assistant Professor of Government, Regent University, and Dr. Kevin R. Hardwick, Assistant Professor of History, James Madison University. For the Institute, they hold appointments as Adjunct Professors of History at Georgetown University.

Conclusion. The Fellows were academically focused and worked hard during the 2003 Institute. The academic program continues to be rigorous and challenging for the participants. Many collegial friendships were made among the Fellows.



2003 Summer Institute Professors (left to right) Jeffrey H. Morrison, Herman Belz, Kevin R. Hardwick, Suzette Hemberger.



2003 Summer Institute participants on the steps of U.S. Supreme Court.

Communication to the Fellows

The Foundation publishes a newsletter, *Madison Notes*, which is distributed to all James Madison Fellows, as well as to friends and associates of the Foundation. This publication is intended to convey news about the Foundation, about the Fellows, and about developments related to teaching and scholarship on the Constitution.

Each year the Foundation publishes an updated “**Fellows Directory**” which is distributed to each Fellow.

The Foundation also operates a home page on the internet to help publicize the program and to communicate with James Madison Fellows. The Foundation’s internet address is: <http://www.jamesmadison.com>. The Foundation’s internet site has approximately one million visitors each year.



Professor Ralph L. Ketcham speaking at the 2003 James Madison Symposium

2003 James Madison Symposium

The James Madison Symposium is held each year in July so that all James Madison Fellows can further their scholarship on the Constitution and renew acquaintances in the process. The 2003 Symposium was held on July 11, 2003 in the Hart Senate Office Building. The topic of the Symposium was “**2003: What Would Madison Say?**”

The Foundation invited Ralph L. Ketcham, Professor of American Studies, Emeritus, in the Maxwell School of Citizenship and Public Affairs, Syracuse University. Professor Ketcham is the author of numerous books and articles in the field of the history of American political thought and intellectual history. His *James Madison: A Biography* (1971), was nominated for a National Book Award and is recognized as the authoritative modern account of the "father of the Constitution." Professor Belz invited questions to the panel from those in attendance. A reception followed the presentations.



Development

The Foundation is currently able, through income from its endowment and from gifts received or promised, to offer at least one domestic fellowship in each state perpetually. It is the desire of the Foundation's board to award a minimum of two fellowships in each state annually. The Foundation has now begun to implement this plan in the most populous states.

Since the Foundation endowment covers all overhead and administrative costs, each donation to the Foundation is devoted solely and directly to funding the graduate study of experienced and aspiring teachers. Donations may be directed to the support of fellowships in particular states or for fellowships in a national pool--all of which are selected according to the consistent criteria and standards governing the Foundation's selection process.



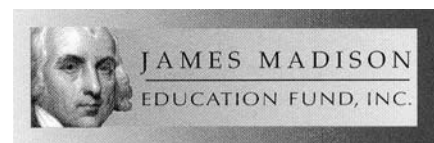
James Madison-Bill of Rights Commemorative Coins

A special series of commemorative coins honoring James Madison and the Bill of Rights was authorized by Congress and minted by the United States Mint in 1993. Surcharges, added to the retail price of the coins, were provided to the Foundation's endowment. In recognition of the large amount of funds raised by the sale of the coins, the Foundation acknowledges its gratitude to the coin collectors of America who purchased these coins in support of the education programs of the Foundation and offers this acknowledgement in each annual report.

Donations and Contributions

During FY 2003, the Foundation's programs operated with the support of grants, contributions and endowment support received for the fellowships and the Summer Institute on the Constitution from the following:

- The Atlantic Foundation
- The Charleston Mint
- Fairleigh S. Dickinson, Jr. Foundation, Inc.
- Federal Employees Workplace Campaign
- Harbor Branch Oceanographic Institute, Inc.
- J. Willard and Alice S. Marriott Foundation
- Rockwell Fund, Inc.
- The Henry Salvatori Foundation
- William & Jane Schloss Family Foundation
- Anonymous Foundation, New Mexico



James Madison Education Fund, Inc.

The James Madison Education Fund, Inc. is an independent not-for-profit organization created to support the goals of the James Madison Memorial Fellowship Foundation. The Fund periodically grants to the Foundation funds to pay for programs offered by the Foundation. As of September 30, 2003, the Fund had assets of \$5,788,565.

**James Madison Memorial Fellowship Foundation
FY2003 (September 30, 2003)**

Balance Sheet

<u>Assets</u>		<u>Liabilities</u>	
Undisbursed Balance		Current Liabilities	
U.S. Treasury Account	\$1,069,924	Accounts Payable	<u>\$61,082</u>
		Total Current Liabilities	\$61,082
Accounts Receivable		Equity (see note 1)	
Imprest Fund	\$800	Beginning Balance	\$38,017,328
Receivables	27,931	Net Change (loss)	<u>101,590</u>
Interest on Investments	<u>365,178</u>	Total Equity--	\$38,118,917
Total Current Assets	\$1,463,833		
Fixed Assets			
Long-term Investments (Treasuries)	<u>\$36,716,166</u>		
Total Net Fixed Assets	\$36,716,166		
Total Assets	<u>\$38,180,000</u>	Total Liabilities & Equity	<u>\$38,180,000</u>

Income and Expense Statement

Income:		Expenses:	
Interest on Investments	<u>\$2,284,242</u>	Fellowship Expense	\$1,474,030
Total Income	<u>\$2,284,242</u>	Operating Expenses (rent, salaries, etc.)	707,661
		Fund Raising Expense	961
		Grant to Education Fund	<u>0</u>
		Total Expenses	<u>\$2,182,652</u>
		Net Income (loss)	<u>\$101,590</u>

Note 1: Beginning balance was altered due to adjustment made by GSA.

Note 2: An independent not-for profit organization, the James Madison Education Fund, Inc provides additional financial support for the programs of the Foundation. The total asset of this Fund on September 30, 2003 were \$5,788,565.

Governance

The Foundation is governed by a Board of Trustees consisting of thirteen members. Twelve--two members of the Senate, two members of the House of Representatives, two members of the federal judiciary, one governor, two members of the general public and three members of the academic community--are appointed for six-year terms by the President of the United States. The Secretary of Education serves as an ex officio member. With the exception of the federal judges and Secretary of Education, board membership is evenly divided between political parties.



*Edward M. Kennedy
Chairman
U. S. Senator, MA*



*Orrin G. Hatch
Treasurer
U.S. Senator, UT*



*Eric Ivan Cantor
U.S. House of
Representatives, VA*



*J. Harvie Wilkinson
III
Judge, U.S. Court of
Appeals, 4th Circuit
Charlottesville, VA.*



*David Wesley
Fleming
Latham & Watkins
Universal City, CA*



*Morris S. Arnold
Judge, U.S. Court
of Appeals
8th Circuit
Little Rock, AR*



*Robert Cortez
Scott
U.S. House of
Representatives,
VA*



*Jay Phillip Greene
Manhattan Institute
for Policy Research
New York, NY*



*Rod Paige
Secretary of
Education
Ex Officio*



*David O. Bickart
Counsel
Kaye, Scholer,
Fierman, Hays &
Handler*



2003 Board of Trustees Meeting.

James Madison Fellows



Professor Hardwick lecturing at Mt. Vernon.



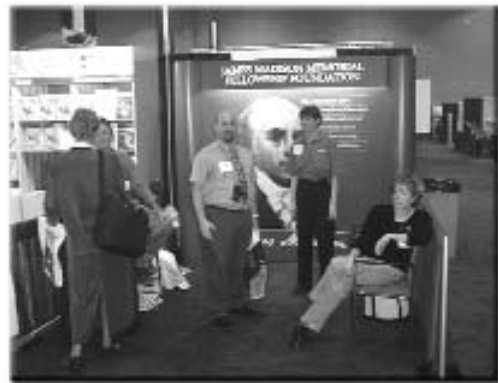
Fellows touring Arlington Cemetery with Professor Ed Smith of the American University.



Congressman Cantor being sworn in as a new Trustee.



Fellows at the Frederick A. Douglas home.



Foundation's booth at the Social Studies Conference.



James Madison Grave Marker at Montpelier, VA.



Summer Institute lecture at Mt. Vernon education center.



Fellows on the "African-American influence in Washington, D.C." tour.

Foundation Staff

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Academic Advisor to the President

Norma J. Claytor
Special Assistant and Office Manager

Lewis F. Larsen
Vice President and Director of Programs

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