

James Madison Memorial
Fellowship Foundation



2022 | **ANNUAL REPORT**
FOR FISCAL YEAR 2021



The James Madison Memorial Fellowship Foundation

was established by the United States Congress in 1986 for the purpose of improving teaching about the United States Constitution in secondary schools.

A Message from the President



“ Amid widespread concern that U.S. schools are failing to prepare students in civics education, James Madison Fellows are shining examples of how to rally to meet the moment. ”

Amid widespread concern that U.S. schools are failing to prepare students in civics education, James Madison Fellows are shining examples of how to rally to meet the moment. Every day in their classrooms and schools, James Madison Fellows promote civic development by helping their students think outside the textbook through hands-on learning.

They engage their students in simulations of real authentic democratic processes by conducting school-based elections, mock trials, and other hands-on experiences to help young Americans feel connected with our democratic system.

James Madison Fellows look to incorporate civics education into other subjects they teach, including art, language arts, and math because they understand that civics skills are intertwined with other real-life skills.

James Madison Fellows embrace hard topics while emphasizing social and emotional competencies. They build relationships of trust with their students and create safe environments where complex issues can be discussed while modeling how to engage in respectful, healthy, constructive debate in a public setting.

James Madison Fellows take every opportunity to deliver inclusive, equitable, high-quality civics education. They teach their students how to engage with original source material, how to analyze what they have read, and then allow them to arrive at their own well-considered conclusions.

As our country is increasingly embracing civics education as the means to address tensions within our democracy, it's more important than ever that civics teachers have the education, tools, and resources they need to enable meaningful change. James Madison Fellows and the James Madison Fellowship program are leading the way.

Sincerely,



Lewis F. Larsen, President



James Madison's desk at Montpelier where he wrote the foundations of the U.S. Constitution.

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Governance

Board of Trustees

The United States Congress created the James Madison Memorial Fellowship Foundation in 1986 as part of the Bicentennial of the U.S. Constitution. The Board of Trustees is appointed by the president of the United States.

The Board of Trustees, historically comprised of highly distinguished and accomplished bipartisan leaders, was awaiting new appointments during 2021. To see a complete list of past and present board members, visit our website: www.jamesmadison.gov.

On July 13, 2021, President Joseph R. Biden, Jr. announced his intention to nominate former mayor James A. Diossa of Central Falls, Rhode Island, and Terrence K. Wright, former Senate staff member to then U.S. Senator Joseph R. Biden, Jr., to the Board of Trustees of the James Madison Memorial Fellowship Foundation.



Terrence G. Berg
*United States District Court
Eastern District of Michigan*




Diane S. Sykes
*United States Court of Appeals
For the Seventh Circuit*




Dr. Miguel A. Cardona
*Secretary of Education
Ex Officio*




Foundation Staff




Lewis F. Larsen
President




Admiral Paul A. Yost, Jr., USCG (ret.)
President Emeritus




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Director of Academics




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Dr. Guy Burnett
Director of Education and Research



Elizabeth G. Ray
Management and Program Analysis Officer



Dr. Sheila Osbourne
Academic Assistant and Academic Advising



Oliver Alwes
Financial Officer



2021 Selection Committee

Dr. Guy Burnett

*Associate Professor of
Government & Foreign Affairs
Hampden-Sydney College*

Dr. Elizabeth Kaufer Busch

*Director of American Studies
Christopher Newport University*

Mr. Emmitt Glynn III

*2008 James Madison Fellow
Civics Teacher
Louisiana*

Mr. David Seiter

*1992 James Madison Fellow
Civics Teacher
Utah*

Mr. Richard Vanden Bosch

*2003 James Madison Fellow
Civics Teacher
California*

Mr. Michael Wilmoth

*2008 James Madison Fellow
Civics Teacher
Kansas*

Mr. Josh Burnett

*Manager
The Gilder Lehrman Institute of
American History*

Ms. Cheryl A. Gannaway

*2002 James Madison Fellow
Civics Teacher
Virginia*

Dr. Elizabeth Osborn

*1995 James Madison Fellow
Civics Teacher
Indiana*

Ms. Theresa A. Silvester

*2008 James Madison Fellow
Civics Teacher
Idaho*

Dr. Thomas S. Vontz

*1992 James Madison Fellow
Civics Teacher
Nebraska*

Dr. Warner R. Winborne

*Associate Professor of
Government, Foreign Affairs
Hampden-Sydney College*





Anna Lehrman, '21 (CA), Henry Salvatori-James Madison Fellow.

Opposite: Dr. Sheila Osbourne and Oliver Alwes mailing award letters to the 2021 class of James Madison Fellows.

2021 James Madison Fellows



Each year, the James Madison Memorial Fellowship Foundation conducts a nationwide competition for the selection of James Madison Fellowship recipients. James Madison Fellows are selected for their academic achievements and commitment to be secondary school teachers of civics. Fellowship recipients are selected from each of the fifty states, the District of Columbia, the Commonwealth of Puerto Rico, and the nation's island and trust territories where qualified applicants apply.

- | | | |
|--|---|---|
| AK Rebeca Dixon | FL Robert Brown
<i>J. Seward Johnson, Jr.-
James Madison Fellow</i> | MA Marissa Gallant |
| AR Christopher J. Tanner | | MD Jimmy P. Grant
<i>J. Willard & Alice S. Marriott-
James Madison Fellow</i> |
| AZ Mary Pinnecker | HI Ashley Yang | |
| CA Anna Lehrman
<i>Henry Salvatori-
James Madison Fellow</i> | IA Jennifer E. Paulsen | MD Norma Johnson |
| | ID Jamie L. Keller-Mann | ME Earl D. Watts |
| CA Isaac W. Farhadian | IL Nicole Frazer | MN Eric J. Arlien |
| CO Jesseb Adam | IN Johannah L. Miesner | MO Travis J. Daller |
| CT Joseph P. Lewerk | KS Sonja M. Czarnecki | MT April R. Wuelfing |
| | KY Dylan L. Richards | |



- NC** Anthony Yodice
- ND** Landen J. Schmeichel
- NE** Josh Jablonski
- NH** Mary McAuliffe
- NJ** Cameron W. Helvey
*Fairleigh S. Dickinson, Jr.-
James Madison Fellow*
- NM** Caryssa P. Silentman
- NV** Christina Boudell
- NY** David W. Gordon
- OH** Matthew Wunderle
- OR** Lois MacMillan
*James Madison
Fellows' Fellow*
- OR** Courtney Wertz
- SD** Scott W. Sorenson
- TN** Amy L. Livingston

- TX** James Long
- UT** Kelsie Berrett
- VT** Nicole Menard
- WI** Jaclyn W. Jecha
- WY** Morgan S. Praska

Not Pictured:

- AL** Madison L. Harrelson
- CA** Angelo J. Sandoval
*Frederick Douglass-
James Madison Fellow*
- DE** Heather Hingston
- FL** Mike Fitts
- GA** Valerie V. Ellis
- GA** Stephanie L. Pain
- LA** Edward S. Noble

- MD** Alexander Miletich, IV
*J. Willard & Alice S. Marriott-
James Madison Fellow*
- MI** Monica Bisha
- MS** Kristen McGuire
- NJ** Daniel J. Cyckowski
- PA** Pearl Jonas
- RI** Micah Owino
- SC** Dwight Evans
- VA** Brian K. Hilton
- VA** Chris Jones
*Frederick Douglass-
James Madison Fellow*
- WV** William Bell

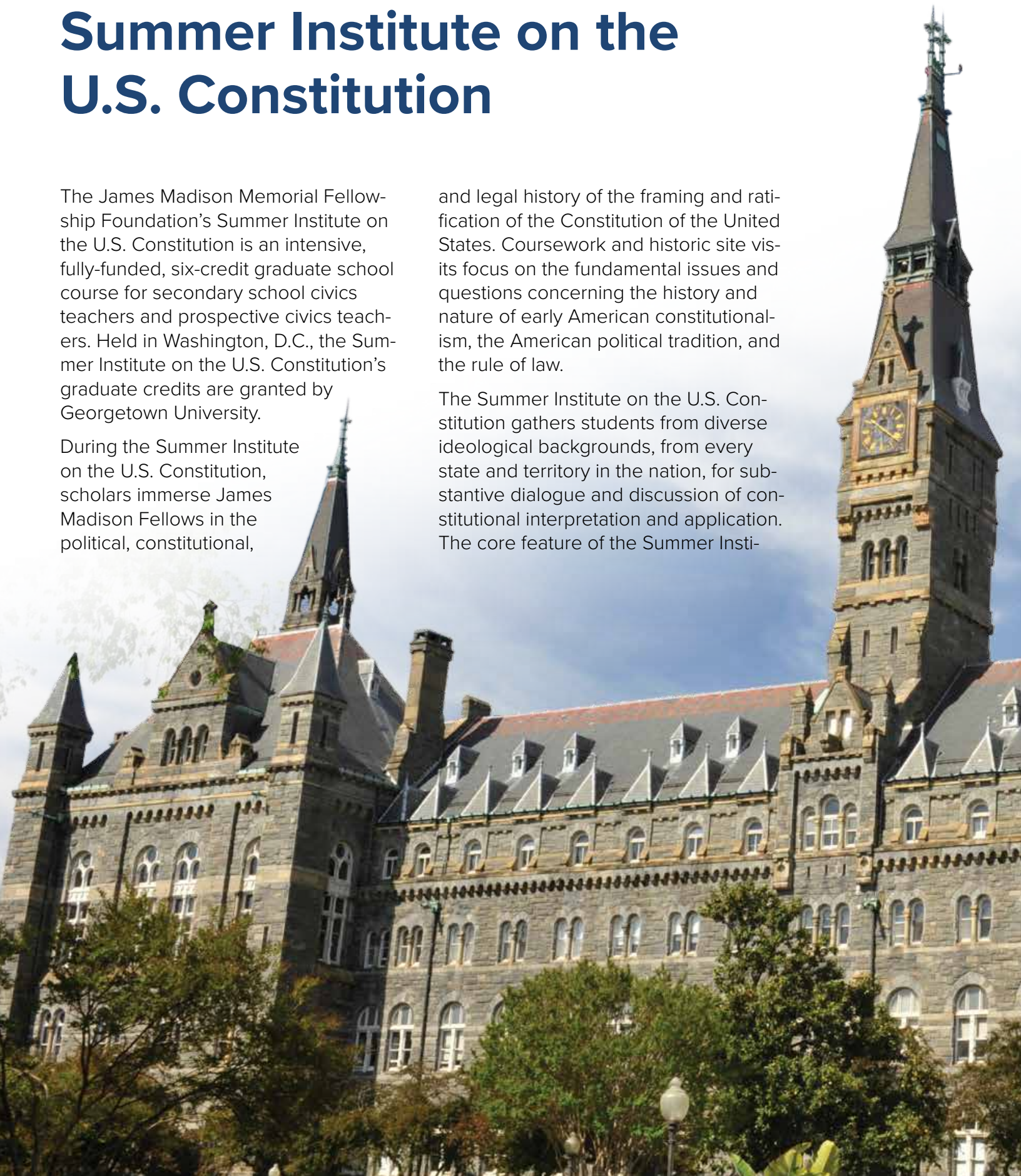
Summer Institute on the U.S. Constitution

The James Madison Memorial Fellowship Foundation's Summer Institute on the U.S. Constitution is an intensive, fully-funded, six-credit graduate school course for secondary school civics teachers and prospective civics teachers. Held in Washington, D.C., the Summer Institute on the U.S. Constitution's graduate credits are granted by Georgetown University.

During the Summer Institute on the U.S. Constitution, scholars immerse James Madison Fellows in the political, constitutional,

and legal history of the framing and ratification of the Constitution of the United States. Coursework and historic site visits focus on the fundamental issues and questions concerning the history and nature of early American constitutionalism, the American political tradition, and the rule of law.

The Summer Institute on the U.S. Constitution gathers students from diverse ideological backgrounds, from every state and territory in the nation, for substantive dialogue and discussion of constitutional interpretation and application. The core feature of the Summer Insti-

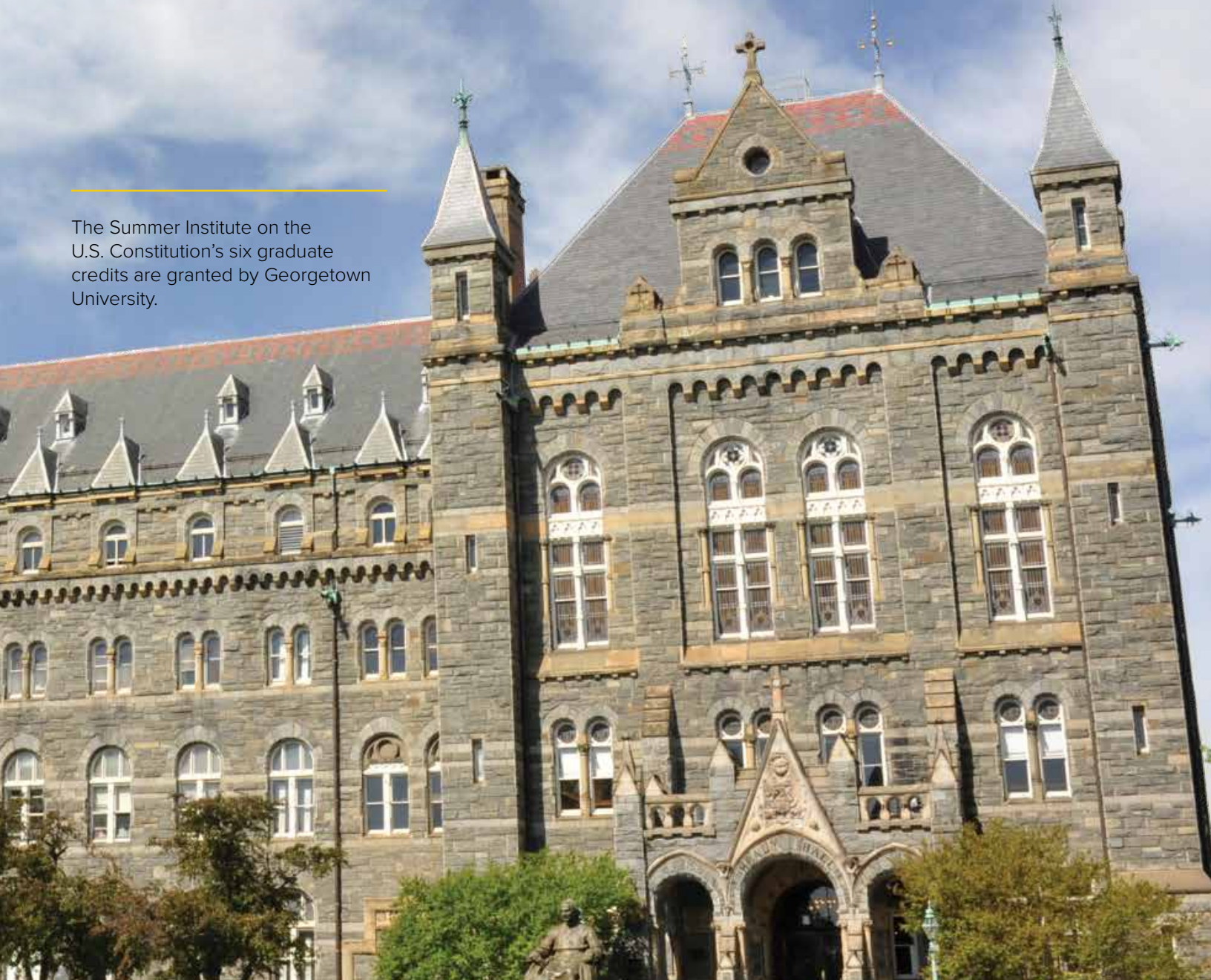


tute on the U.S. Constitution is a series of primary source-based lectures, and professor-led discussion groups, that offer James Madison Fellows the forum to delve deeply into the U.S. Constitution.

The Summer Institute on the U.S. Constitution aims to provide James Madison Fellows with a scholar

level understanding of the U.S. Constitution using primary source material, a greater appreciation for substantive dialogue across ideological divides, and the networks to pursue a career in educating young Americans about the U.S. Constitution. ■

The Summer Institute on the U.S. Constitution's six graduate credits are granted by Georgetown University.



2021 Summer Institute on the U.S. Constitution Faculty



Jeffrey H. Morrison, Ph.D. is Director of Academics at the James Madison Foundation, and Professor of American Studies at Christopher Newport University. He earned his Ph.D. from Georgetown University, where he was Bradley Research Fellow and Lecturer in the Department of Government. He has also taught at the U. S. Air Force Academy and Princeton University, where he was a visiting James Madison Fellow in American Ideals and Institutions, and Visiting Assistant Professor of Politics. He is the author or co-editor of five books, including *The Political Philosophy of George Washington* (Johns Hopkins University Press), and chapters, articles, and reviews on American constitutionalism. He has taught for the James Madison Memorial Fellowship Foundation since 2002.



William B. Allen, Ph.D., Distinguished Lecturer. Dr. Allen is Emeritus Professor of Political Philosophy in the Department of Political Science, and Emeritus Dean, James Madison College, at Michigan State University. He earned his Ph.D. in political science from the Claremont Graduate University. He served previously on the United States National Council for the Humanities, and as Chairman and Member of the United States Commission on Civil Rights. He is currently Chief Operating Officer at the Center for Urban Renewal and Education, in Washington, D.C. He has published extensively, including *Re-Thinking Uncle Tom: The Political Philosophy of H. B. Stowe* (Lexington Books), and *George Washington: America's First Progressive* (Peter Lang).



Guy F. Burnett, Ph.D. Dr. Burnett earned a B.S. from Utah State University, an M.A. from the University of Utah, and a Ph.D. in political science from Claremont Graduate University. He is the author of *The Safeguard of Liberty and Property: The Supreme Court, Kelo v. New London, and the Takings Clause* (Lexington Books). His articles have appeared in *Society*, *Political Behavior*, *The Claremont Review of Books*, *City Journal*, and *Dissident*. From 2002-2018, Dr. Burnett was the Senior Advisor for Data Analysis in the Bureau of Justice Statistics in U.S. Department of Justice, and he has held faculty positions at Central Texas College, the University of Alaska Anchorage, and Hampden-Sydney College, where he was chair of the Department of Political Science.

Daniel L. Dreisbach, J.D., D.Phil. Dr. Dreisbach is Professor in the School of Public Affairs at American University. He completed a Doctor of Philosophy degree at Oxford University, where he studied as a Rhodes Scholar, and a Juris Doctor degree at the University of Virginia School of Law. He has authored or edited eight books, including *Thomas Jefferson and the Wall of Separation between Church and State* (New York University Press). He has published numerous book chapters, reviews, and articles in scholarly journals, including *American Journal of Legal History*, *Constitutional Commentary*, *Journal of Church and State*, *Politics and Religion*, and *William and Mary Quarterly*. Professor Dreisbach is a past recipient of American University's highest faculty award, "Scholar/Teacher of the Year."



Terri D. Halperin, Ph.D. Dr. Halperin is an independent scholar and former member of the history faculty at the University of Richmond, where she taught for nearly twenty years. A graduate (B.A., with honors) of Wesleyan University, she subsequently earned an M.A. and Ph.D. in American history from the University of Virginia, with an emphasis on the history of the Early Republic. During graduate school she also worked as a project archivist at the Virginia Historical Society. Her book, *The Alien and Sedition Acts of 1798: Testing the Constitution*, was published by the Johns Hopkins University Press. Prior to her academic career, Dr. Halperin served in the offices of two U.S. Representatives in Washington, D.C., including two years as legislative assistant.



Kevin R. Hardwick, Ph.D. Dr. Hardwick is Professor of History at James Madison University. He earned his B.A. from Swarthmore College and his M.A. and Ph.D. in history from the University of Maryland at College Park. He has directed the Summer Institute for Teachers at Stratford Hall, serves on the Board of Directors of Preservation Virginia, and has consulted for historic sites throughout Virginia. He is the author of books and essays on 17th and 18th century Virginia history, and was a co-editor of *Classics of American Political and Constitutional Thought, Vol. I and Vol. II* (Hackett Press). Dr. Hardwick was the Margaret Henry Dabney Penick Scholar in Residence, Smithsonian Libraries, in 2011, where he began work on a book-length study of the Virginia Ratifying Convention of 1788.



Summer Institute on the U.S. Constitution Highlights

Week 1



Opening lecture on the "Foundations of American Constitutionalism" by Dr. Jeffrey H. Morrison



Guest Lecturer Dr. Rosemarie Zagari on "Women in the Founding Era"



Wreath Laying Ceremony at the Tomb of the Unknown Soldier at Arlington Cemetery



Distinguished Lecturer Dr. William B. Allen delivers his lecture on "George Washington the Man"



Dr. Daniel L. Dreisbach delivers his lecture on "Common Law"



Historic Site Visit: Thomas Jefferson's Monticello



Historic Site Visit: James Madison's Montpelier

Week 2



Dr. Daniel L. Dreisbach delivers his lecture on “Civil and Religious Sources of Resistance to Tyranny”



Dr. Kevin R. Hardwick delivers his lecture on “17th Century English Constitutionalism”



A Conversation and Virtual Exhibition Tour with Candra Flanagan, Director of Education at the Smithsonian’s National Museum of African American History and Culture



John King, Jr. Former Secretary of Education and James Madison Fellow '95 (NJ) addresses James Madison Fellows



Dr. Terri D. Halperin delivers her lecture on the “Declaration of Independence”



Guest Lecturer Dr. Danielle Allen on “Our Declaration: A Reading of the Declaration of Independence in Defense of Equality”



Off-site lecture by Dr. Jeffrey H. Morrison on “George Washington and American Constitutionalism” at George Washington’s Mount Vernon

Summer Institute on the U.S. Constitution Highlights

Week 3



Guest lecturer Dr. Abbylin Sellers delivers her lecture on the “Critical Period”



Professor led discussion with James Madison Fellows on the “Articles of Confederation”



Distinguished lecturer Dr. William B. Allen delivers his lecture on “George Washington the Statesmen”



James Madison Fellows hear from the National Constitution Center’s Dr. Kerry Sautner



Dr. Guy Burnett delivers his lecture on the “Antifederalists”

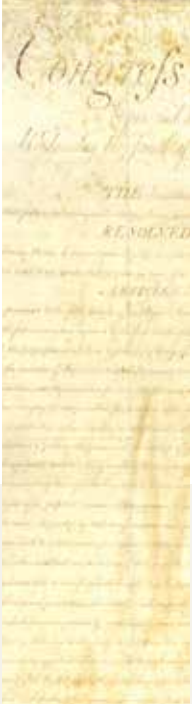


Professor led discussion with James Madison Fellows on the Philadelphia Convention.



The 24th Annual James Madison Lecture “Frederick Douglass’ Embrace of the Antislavery Constitution: Strategy or Belief?” by Dr. David Blight, Yale University

Week 4



Dr. Daniel L. Dreisbach delivers his lecture on “Framing the Bill of Rights”



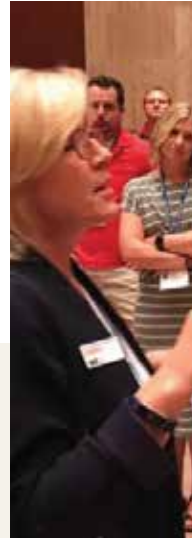
Professor led discussion with James Madison Fellows on “Judicial Power and the Constitution”



A Conversation and Virtual Tour of the United States Capitol with Steve Livengood, Chief Guide, U.S. Capitol Historical Society.



Dr. Guy Burnett delivers his lecture on the “Aaron Burr Trial”



A Conversation with Lee Ann Potter, Director of Professional Learning and Outreach Initiatives at the Library of Congress.



Off-site visit to the Supreme Court of the United States with the Honorable Elena Kagan



Summer Institute on the U.S. Constitution Closing Banquet

24th Annual James Madison Lecture

The 24th Annual James Madison Lecture was held on July 2, 2021. In honor of the creation of the Frederick Douglass—James Madison Fellowship, Pulitzer Prize-winning author Dr. David W. Blight was invited to give a lecture titled, "Frederick Douglass' Embrace of the Antislavery Constitution: Strategy or Belief?" Dr. Blight is a self-identified teacher, scholar, and historian.

He is the Sterling Professor of History, of African American Studies, and American Studies, and Director of the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at the MacMillan Center at Yale University. In October of 2018, Simon and Schuster published his biography of Frederick Douglass, entitled, "Frederick Douglass: Prophet of Freedom." His book received the 2019 Pulitzer Prize in History, the 2019 Bancroft

Prize for History, and the 2019 Gilder Lehrman Lincoln Prize, among other awards.

Of note to James Madison Fellows was that Dr. Blight has always been a teacher first. At the beginning of his career, he spent seven years as a high school history teacher in his hometown of Flint, Michigan. Referencing his time as a high school teacher, Dr. Blight said, "There is really nothing more of a thrill to me than to be with teachers. I spent seven years as a high school teacher, and I still think it's the most important teaching I have ever done." He went on to say, "You have no greater admirer than me."

In his James Madison Lecture, Dr. Blight addressed the subject of Frederick Douglass and his ultimate anti-slavery interpretation of the Constitution. During his lecture he emphasized the evo-





Amani M. Altwam '20 (SC) and Sari Chabot '19 (MT) at the 24th Annual James Madison Lecture.

Opposite: Dr. Blight signing his book “Frederick Douglass: Prophet of Freedom” and the audience at his lecture.

lution of Douglass’ views toward the Constitution throughout the course of his lifetime.

Mentored initially by William Lloyd Garrison, Frederick Douglass spoke to far-reaching audiences, condemning slavery, using his own story. In his famously eloquent voice, both written and spoken, he was a fierce proponent of the abolitionist cause. By the time the United States descended into civil war, Frederick Douglass had become the most famed, and widely traveled, orator in the nation.

Dr. Blight shared a sense of Frederick Douglass’ path as a thinker—from a vision of the U.S. Con-

stitution as pro-slavery to a robust anti-slavery interpretation. Frederick Douglass’ perception of the Constitution changed as he was exposed to thinkers, such as Abraham Lincoln, who argued that the document was not, in fact, pro-slavery.

The 24th Annual James Madison Lecture can be viewed on C-SPAN2 by doing a video search on c-span.org or by using this link: <https://bit.ly/459fqr1>

A book signing of Dr. Blight’s 2019 Pulitzer Prize winning book, “Frederick Douglass: Prophet of Freedom” and a light reception followed the lecture. ■

James Madison Congressional Fellowship

The James Madison Memorial Fellowship Foundation is pleased to announce the creation of a new James Madison Congressional Fellowship—The Tracy H. Dickinson James Madison Congressional Fellowship. Thanks to a generous gift from the Tracy H. Dickinson Foundation, the James Madison Memorial Fellowship Foundation can now award two James Madison Congressional Fellowships annually.

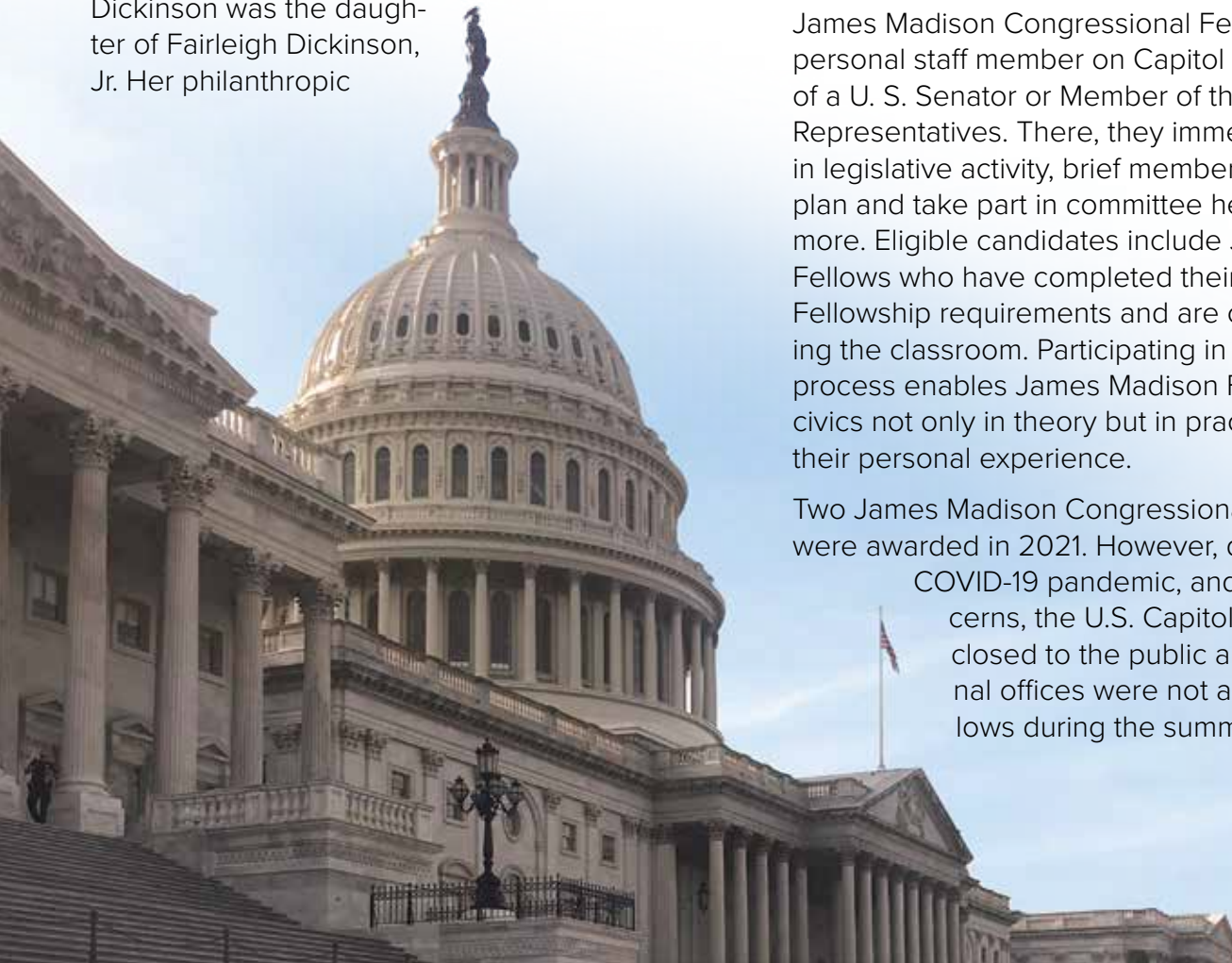
The Tracy H. Dickinson Foundation is a private foundation in Delray Beach, Florida founded in 2019. Tracy Harrington Dickinson was the daughter of Fairleigh Dickinson, Jr. Her philanthropic

spirit led her to support the Tracy H. Dickinson Foundation as well as other national, state, and local charities.

The James Madison Congressional Fellowship Program (JMCFP) offers James Madison Fellows the opportunity to work in the Legislative Branch of the Federal Government for a four-week intensive experience during the summer. While working on Capitol Hill they acquire in-depth, practical understanding of the legislative process that will benefit their students—young Americans who will soon inherit the helm of civic responsibility.

James Madison Congressional Fellows serve as a personal staff member on Capitol Hill in the office of a U. S. Senator or Member of the U.S. House of Representatives. There, they immerse themselves in legislative activity, brief members of Congress, plan and take part in committee hearings, and more. Eligible candidates include James Madison Fellows who have completed their James Madison Fellowship requirements and are currently teaching the classroom. Participating in the legislative process enables James Madison Fellows to teach civics not only in theory but in practice drawing on their personal experience.

Two James Madison Congressional Fellowships were awarded in 2021. However, due to the COVID-19 pandemic, and security concerns, the U.S. Capitol Building was closed to the public and Congressional offices were not accepting Fellows during the summer of 2021. ■



2021 Cuban James Madison Fellow

During the spring of 2021, the James Madison Memorial Fellowship Foundation was pleased to announce the 2021 Cuban James Madison Fellow, Camilo Condis Mojena. Mr. Condis is from Havana, Cuba where he is an entrepreneur, podcaster, and social activist. Mr. Condis is a senior manager at the renowned nonprofit grass-roots community organization, Artecorte. He is also the creator of El Enjambre, a popular weekly news podcast in Cuba. The success of El Enjambre, particularly with iGen and Millennials, led him to be recognized by Cuba's most influential, independent newspaper 14medio as one of the "14 Faces of 2019" in Cuba.

In 2020, Mr. Condis was selected by the U.S. Department of State for its International Visitor Leadership Program (IVLP) for current and emerging foreign leaders. While in the United States, he was able to meet with influential podcasters Daniel Alarcon, host of NPR's Radio Ambulante, and Lillian Cunningham, host of the Washington Post's Constitutional.

Mr. Condis says his intensive study at the Summer Institute on the U.S. Constitution, and immersion with James Madison Fellows from across the United States, has been critical in his efforts to teach young Cubans about effective democratic constitutional government. He is currently designing a new ten-episode podcast to discuss the history and impact of Cuba's nine constitutions and constitutional law topics. He believes that educating the Cuban public about democratic constitutional government is now more important than ever.



Founded by the James Madison Memorial Fellowship Foundation's then Chairman of the Board, the late Senator Edward F. Kennedy, the Cuban James Madison Fellowship offers exceptional young leaders from Cuba the opportunity to attend the "Foundations of American Constitutionalism" graduate course during the Summer Institute on the U.S. Constitution. During the Summer Institute, Cuban James Madison Fellows are immersed in an intensive study of the political, constitutional, and legal history of the framing and ratification of the U.S. Constitution. They also have the opportunity to engage with more than fifty American James Madison Fellows, from around the United States, to discuss the fundamental issues and questions concerning the history and nature of early American constitutionalism, the American political tradition, and rule of law.

Learning from the experiences of an individual from an emerging democracy, currently undergoing a process of constitutional reform, and debating the concepts of rights and citizenship, is of inestimable value to James Madison Fellows charged with conveying historical knowledge to the young Americans who will govern our nation in the future. Viewing the American Founding Era through the lens of an individual from an emerging democracy provides a unique opportunity for James Madison Fellows to better understand the American Founding Era and U.S. Constitution.

The Cuban James Madison Fellowship is funded by a generous endowment from the Fairleigh S. Dickinson Jr. Foundation, Inc. ■

James Madison Fellows: Serving Their Country in More Ways than One

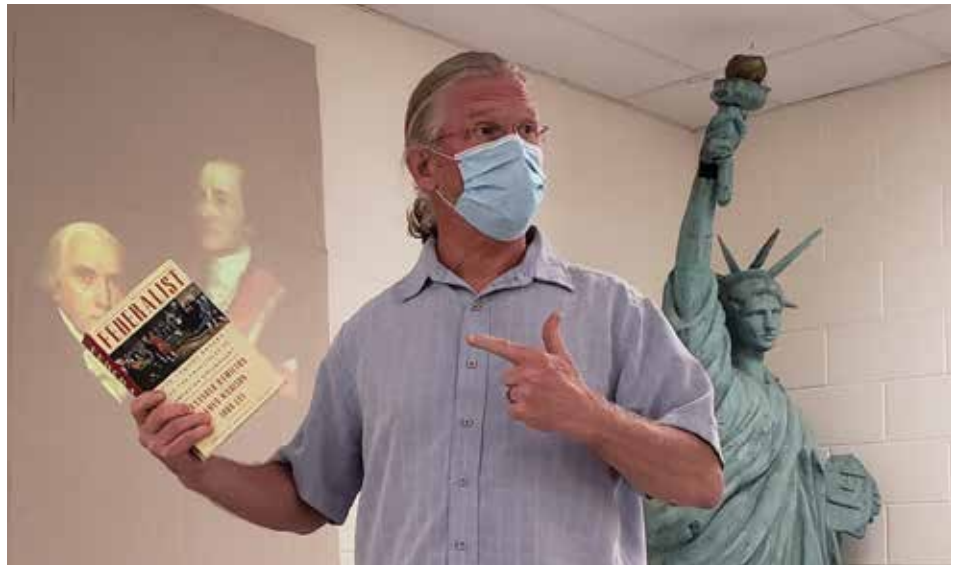
Courage. Leadership. Selfless service. These are a few of the character traits and skills that women and men develop while serving in the United States Armed Forces. These are also the character traits and skills exemplified by the very best civics teachers in today's classrooms.

Knowing the history and foundational principles of American democracy, as well as participation in the democratic process, are vital to the survival of our nation. Civic participation, however, goes far beyond memorizing historical facts or voting. True civic participation requires the development

of civic skills, civic dispositions, and civic behaviors. Civics teachers who can bring history alive by utilizing real world experience are uniquely placed to do just that.

James Madison Fellows who have served in the United States Armed Forces are often living textbooks of American History. They not only teach historical facts, and the foundational principles of American democracy, they can often share how that knowledge translates into the need for strong civic virtues. By sharing personal accounts of experiences in uniform while serving in emerging democracies, James Madison Fellows can draw parallels between America's founding and the contemporary struggle of other nations to establish civic skills, civic dispositions, and civic behaviors in a way that breathes life into civic knowledge.

Here we highlight the experiences of a few James Madison Fellows who have served in the U.S. Armed Forces.



Dave Volkman

Dave Volkman is a 1999 James Madison Fellow from Ohio, and a veteran. He graduated from West Point in 1986 and served on active duty in the U.S. Army as an officer in the Armor Branch, to include service in the Middle East during the 1990-1991 Gulf War. He transitioned to the Army Reserve in 1991 and began his career in education in 1993. As an Army Reservist, he served the Civil Affairs Branch, which works with civilian populations, government, Non-Governmental Organizations

(NGOs), and international organizations in military operational environments to achieve stability. He was mobilized three times during recent conflicts, serving in both Afghanistan and Iraq. He commanded a U.S. Army Reserve Civil Affairs battalion for four years and retired at the rank of Colonel.

Using the skills he honed in the United States Armed Forces, Dave now teaches, trains, mentors, and coaches young people in his classroom. There are many ways to serve, and Dave continues to serve the nation by teaching the children who are the future of our country.





Julie Klein

Juliana “Julie” Klein is a 2018 James Madison Fellow from Maryland and a veteran. Following her graduation from Clemson University, she was deployed with her Army National Guard unit to Kuwait where she spent eleven months serving as a platoon leader in a forward support company. Following her deployment to Kuwait, she transitioned into a full-time 11th grade history teaching position in South Carolina. She is loving where her teaching career is taking her now. Although Julie had originally planned on becoming a teacher immediately following her graduation, she believes that her time spent deployed with the United States Armed Forces has allowed her to bring a unique perspective to the classroom and the course she teaches titled, “United States History and the Constitution.”

For example, while serving overseas, Julie was exposed to multiple perspectives that differed from her own beliefs. She feels this is probably the greatest benefit to her classroom. As a teacher, Julie’s goal is never to teach her students what to think but rather how to think for themselves.

Julie’s military service also led her to teach her students the importance of taking responsibility for themselves and their actions. She reminds her students of this regularly because she believes if her students are not responsible for themselves, and their actions, then they cannot be an effective member of a team. Julie is passionate about teaching this concept because she feels today’s society is so oppositional.

Even though her original plan to go directly into teaching following college graduation changed, Julie is content with the path her career has taken. The life she experienced during her year-long deployment helped shape the teacher she is now.



Rusty Eder

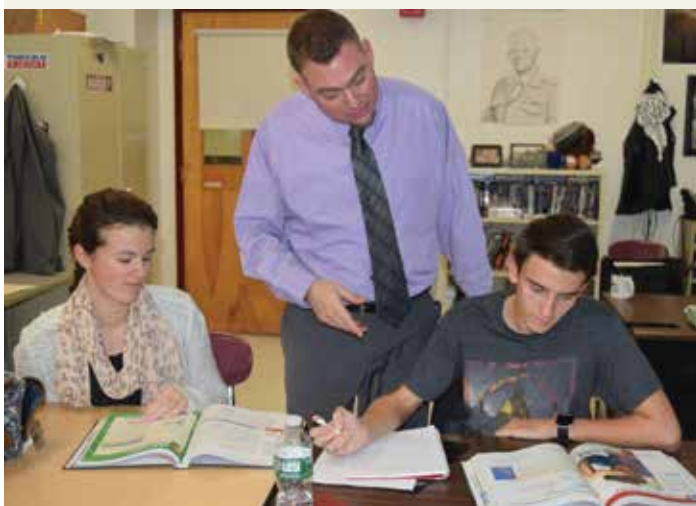
Francis “Rusty” Eder describes himself as “a child of the draft.” In 1972, he was sitting with friends watching the draft lottery, and his number came up. Nine! The United States was winding down its involvement in the Vietnam War at that time, but still deploying service members. Rusty ended up enlisting in the Army and was assigned to Headquarters Company, 2nd Battalion, 6th U.S. Infantry, Berlin Brigade (HHV 2/6 Berlin Brigade) in Germany.

Rusty’s most vivid memories during his time in Germany are of the Berlin Wall. He describes it as being everywhere, “even when you couldn’t see it.”

During his deployment, Rusty traveled to East Berlin and through East Germany (no stops allowed), on leave to “the Zone” as the Soviet occupied sector of Germany was known. He describes his

experience in East Germany this way: “The best description I can give for the view was that of an old tube-style color TV whose tube was going out. Everything was gray and brown and the people you spoke to, while always friendly, also seemed a little on edge. When visiting East Berlin, we had to travel in our Class A dress uniforms, so it was obvious who we were. I think they knew the Stasi were everywhere and worried a little about saying the wrong thing.”

To this day, Rusty continues to carry with him one really strong impression, “For all our foibles, our democracy has never had to build a wall, complete with mines, machine guns, and armed guards, just to keep us from running away.” Those experiences, he says, “continue to color” his teaching of young Americans today. Rusty Eder is a 2010 James Madison Fellow from Maryland.



Michael Dupont

Shortly after graduating from college in 2003, James Madison Fellow Michael Dupont's Army National Guard unit was activated and deployed to Iraq. This year-long deployment, to the most dangerous area of Iraq, changed his life as a person and as a civics teacher forever.

While in Iraq, Michael worked with, and became good friends with, an Iraqi translator named Nizar. They spent many nights having long conversations and became close friends. It was during one of these conversations that Nizar told Michael that, in Iraq, "only the educated had to be controlled by fear, because the uneducated could be lied to and manipulated." Through this, and other experiences, Michael came to understand that "the easiest way to take away a person's freedom is to never teach them that it exists in the first place." Michael returned from Iraq more determined than ever to share his experiences with young Americans in his classroom.

As a result of his experiences, Michael is a firm believer that the only way American democracy can function is with a citizenry well educated in the system of American government. He feels his goal as an educator is to open the eyes of his students, to help them understand that not everyone has the same freedoms that they do, and to never take those freedoms for granted. Michael uses his own life experiences to reel his students in and place them in a moment of history. As a result, Michael has a powerful presence in the classroom. His students cannot wait to take his class because he relates history to what is important in their life. Michael Dupont is a 2016 James Madison Fellow from New Hampshire. ■

Editor's Note: A special thank you to all who have served our nation. While we can never repay the debt owed to those who have served in the United States Armed Forces, and their families, our promise is to honor them every day.

JAMES MADISON
MEMORIAL FELLOWSHIP
FOUNDATION

The James Madison Memorial Fellowship Foundation is pleased to announce a new specially funded fellowship:

*Admiral Paul A. Yost, Jr. -
James Madison Fellowship*

Eligibility for this new fellowship will follow the same format as other James Madison Fellowships, but limited to those who have honorably served in the U.S. military.

Learn more at www.jamesmadison.gov/yost



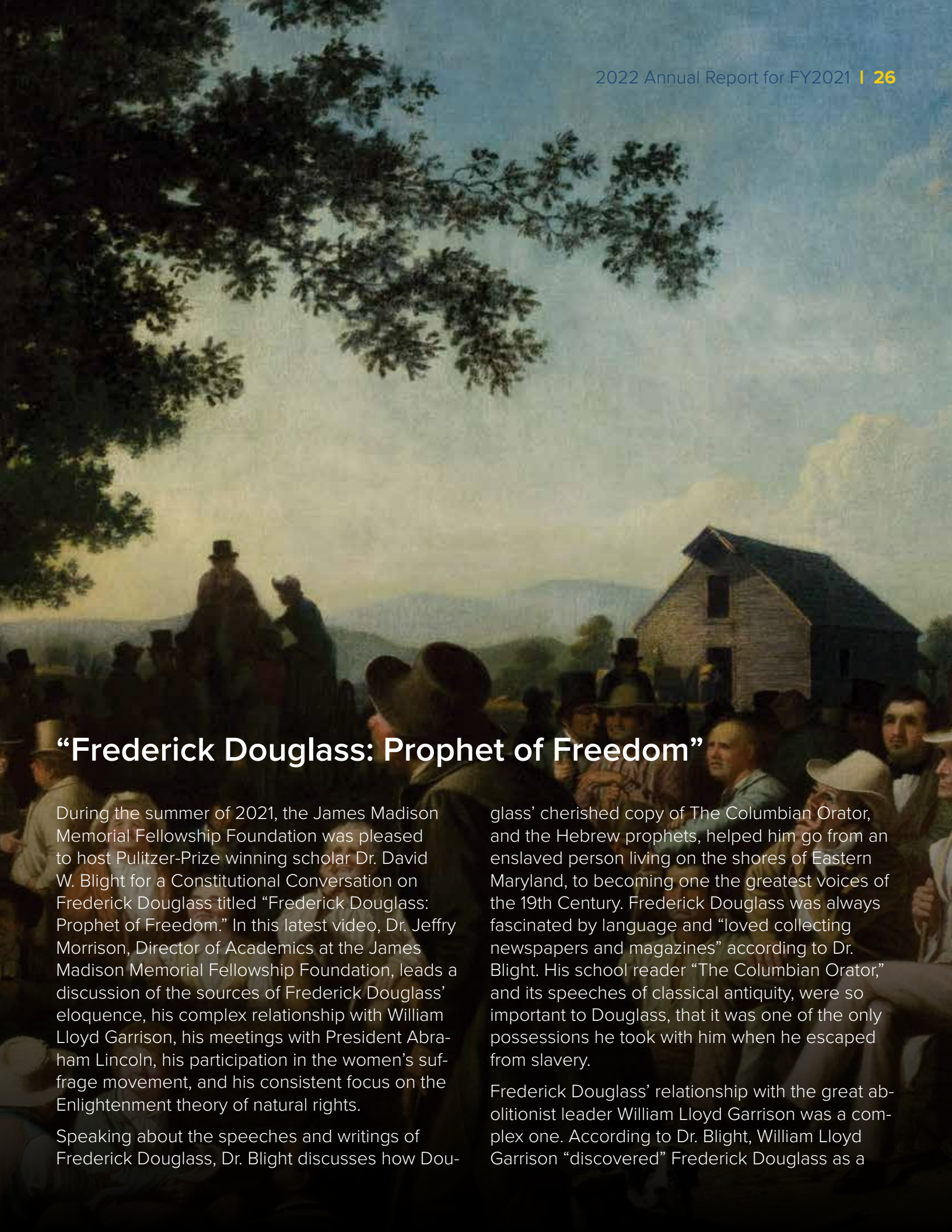
Admiral Paul
Alexander Yost, Jr.

Admiral Yost became the first President of the James Madison Memorial Fellowship Foundation on June 1, 1990, the day after serving as the 18th Commandant of the United States Coast Guard. He passed away on February 9, 2022, and is buried in Arlington National Cemetery.



Constitutional Conversations

with Dr. David W. Blight



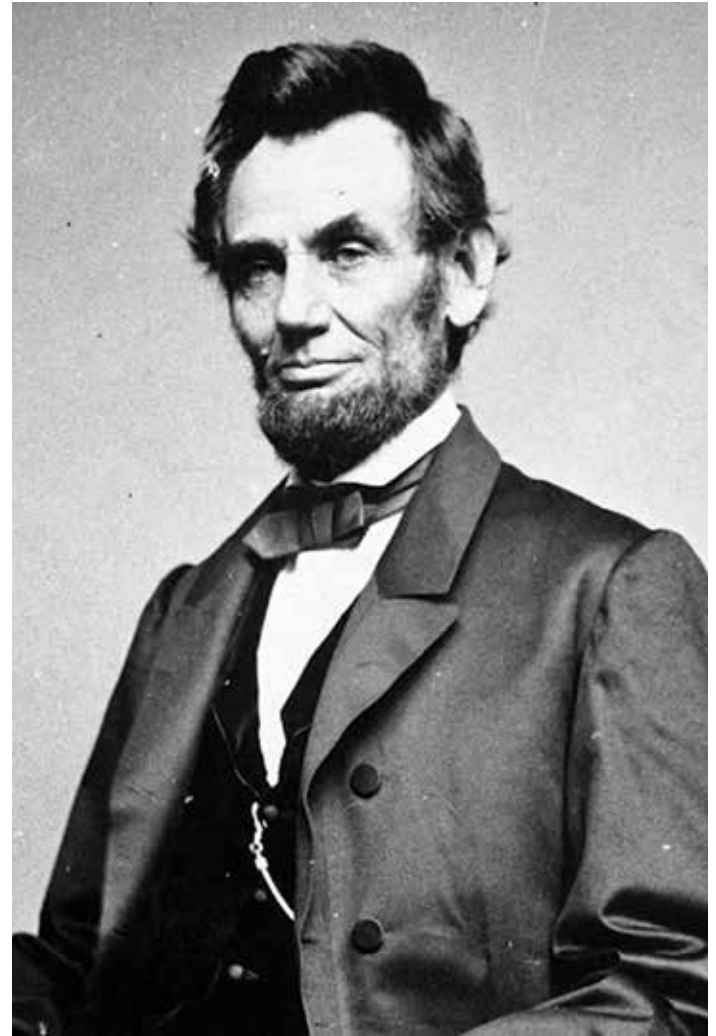
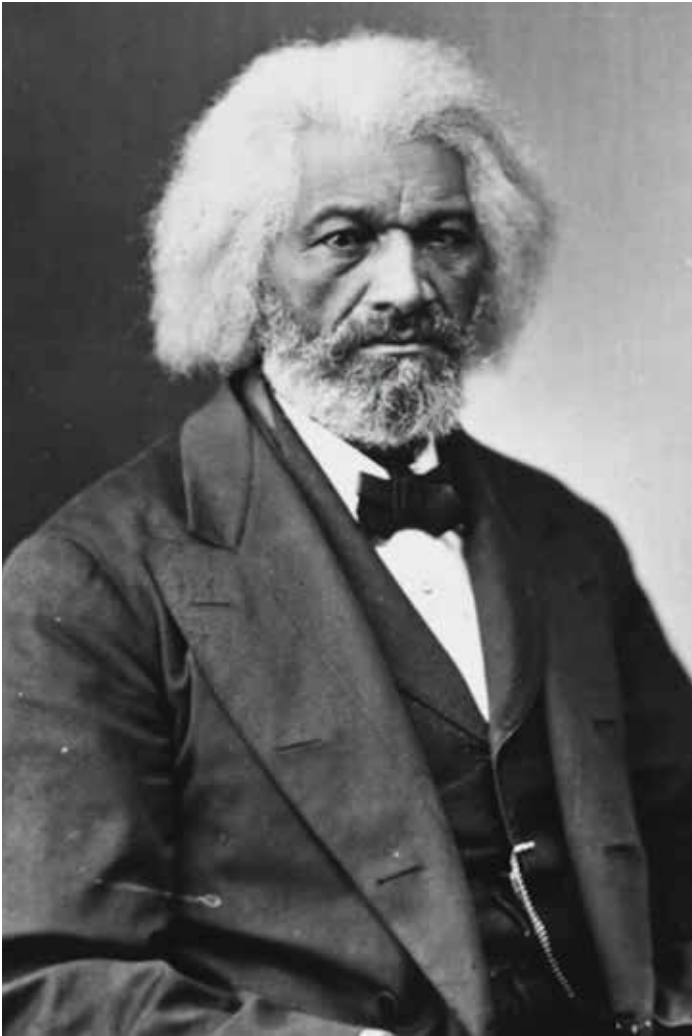
“Frederick Douglass: Prophet of Freedom”

During the summer of 2021, the James Madison Memorial Fellowship Foundation was pleased to host Pulitzer-Prize winning scholar Dr. David W. Blight for a Constitutional Conversation on Frederick Douglass titled “Frederick Douglass: Prophet of Freedom.” In this latest video, Dr. Jeffrey Morrison, Director of Academics at the James Madison Memorial Fellowship Foundation, leads a discussion of the sources of Frederick Douglass’ eloquence, his complex relationship with William Lloyd Garrison, his meetings with President Abraham Lincoln, his participation in the women’s suffrage movement, and his consistent focus on the Enlightenment theory of natural rights.

Speaking about the speeches and writings of Frederick Douglass, Dr. Blight discusses how Dou-

glass’ cherished copy of *The Columbian Orator*, and the Hebrew prophets, helped him go from an enslaved person living on the shores of Eastern Maryland, to becoming one of the greatest voices of the 19th Century. Frederick Douglass was always fascinated by language and “loved collecting newspapers and magazines” according to Dr. Blight. His school reader “*The Columbian Orator*,” and its speeches of classical antiquity, were so important to Douglass, that it was one of the only possessions he took with him when he escaped from slavery.

Frederick Douglass’ relationship with the great abolitionist leader William Lloyd Garrison was a complex one. According to Dr. Blight, William Lloyd Garrison “discovered” Frederick Douglass as a



young man honing his speaking skills at an African Methodist Episcopal (AME) Church. Douglass admired Garrison, says Dr. Blight, and learned a lot from him about how to persuade an audience. But, over time, a growing difference in their views on nonviolent resistance strained their relationship. Finally, Dr. Blight discusses Garrison's view of the U.S. Constitution as a pro-slavery document and Douglass' evolving view of the U.S. Constitution as an anti-slavery document ultimately ended in a fractured relationship that never recovered.

Like his relationship with William Lloyd Garrison, Frederick Douglass' relationship with the American leaders of the Women's Suffrage movement was complex and evolved over time. Dr. Blight explains that participating in the Women's Suffrage

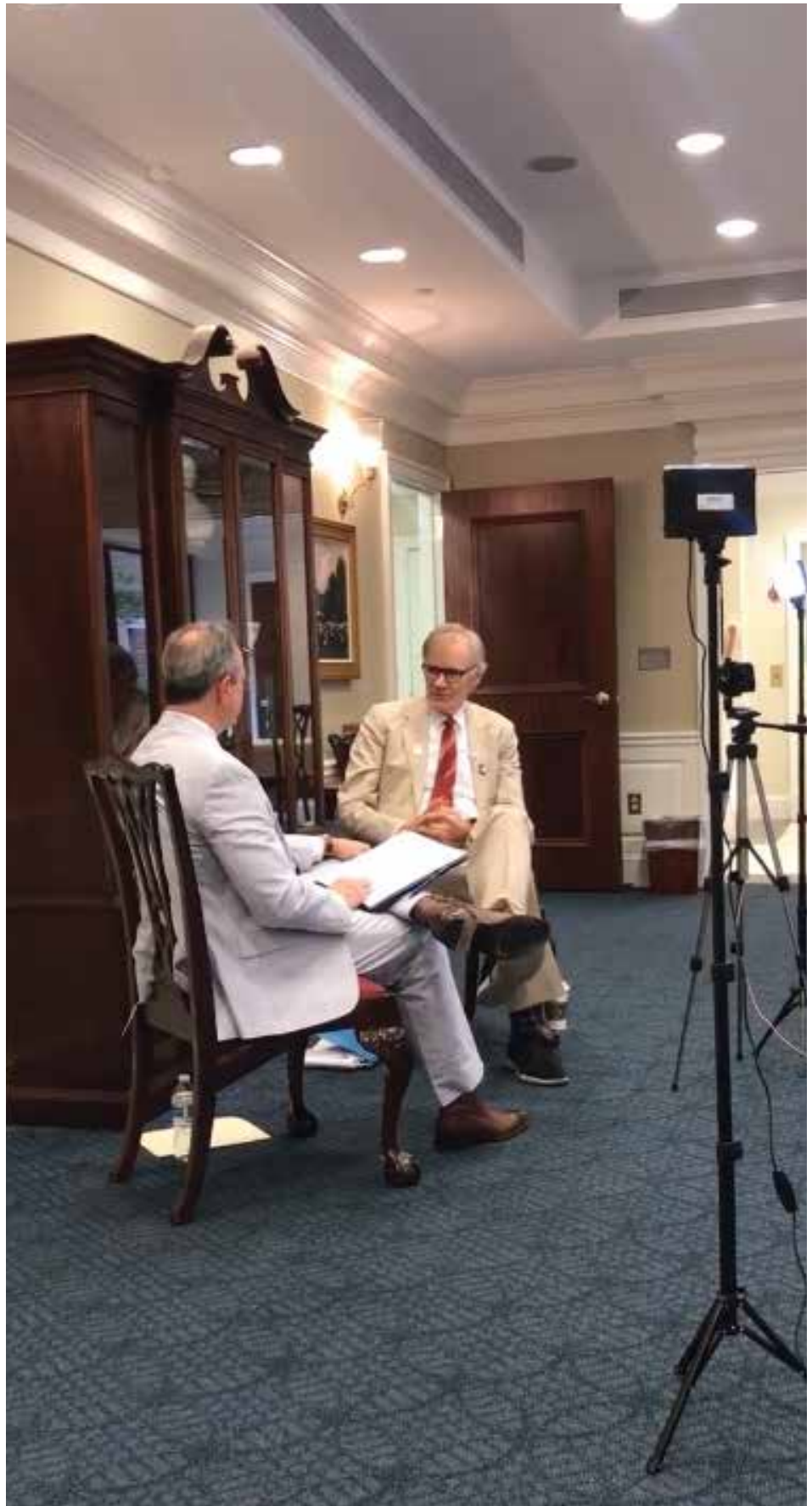
movement helped Douglass' transition from outsider to insider. Douglass was a strong supporter of women's rights from day one, according to Dr. Blight. The masthead of his newspaper, the *Northern Star*, read "Right Is of No Color or Sex." However, Dr. Blight goes on to explain that Douglass' support of the 15th Amendment to the Constitution, which guaranteed the vote for only black men, led to an ugly break with his former allies Elizabeth Cady Stanton and Susan B. Anthony.

Dr. Morrison ends the conversation with Dr. Blight by asking him what Frederick Douglass means for us in our day. Dr. Blight said that Douglass would "tell us to keep the long view of history." Frederick Douglass' fundamentals were wisdom, theology, the story telling of the Hebrew prophets, and the

Drs. Jeffry Morrison and David W. Blight.
Opposite: Frederick Douglass and
Abraham Lincoln.

natural rights tradition of the
enlightenment.

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the James Madison Education
Fund, Inc. Constitutional Con-
versations, including "Frederick
Douglass: Prophet of Freedom,"
can be found on the James
Madison Memorial Fellowship
Foundation's
YouTube channel:
youtube.com/MadisonFoundation.





Get
\$24,000
TOWARD YOUR
GRADUATE DEGREE

Supporting teachers of color in becoming
outstanding constitutional scholars

JAMESMADISON.GOV/DOUGLASS

Frederick Douglass— James Madison Fellowship

The James Madison Memorial Fellowship Foundation was pleased to announce in 2021 the creation of a new Frederick Douglass—James Madison Fellowship.

The Frederick Douglass—James Madison Fellowship is a privately funded, \$24,000 graduate fellowship offered to people of color, who are U.S. citizens, and who are a secondary level teacher, or prospective teacher, of American history, American government, or civics to earn a master's degree studying the U.S. Constitution.

This fellowship aims to encourage people of color to become outstanding civics teachers by emulating the U.S. Constitutional scholarship of Frederick Douglass. Frederick Douglass—James Madison

Fellows will then be able to share their advanced U.S. Constitutional scholarship with the students in their classrooms. The awardee of this fellowship will be required to follow all of the rules and regulations of a traditional James Madison Fellowship. ■

To learn more about the Frederick Douglass—James Madison Fellowship, please visit www.JamesMadison.Gov/Douglass



2021 James Madison Fellows' Fellow

The James Madison Memorial Fellowship Foundation was excited to announce that the 2021 James Madison Fellows' Fellowship was awarded to Ms. Lois MacMillian of Grants Pass, Oregon.

Ms. MacMillian teaches at Grants Pass High School in Grants Pass, Oregon where she centers her teaching on primary source documents related to the American founding. She does this using a teaching technique she calls "Read, Summarize, Analyze" to approach the complex text of primary source documents. For Ms. MacMillian, it is important that her students not only learn to read, and summarize, these documents but analyze them as well. She is constantly striving to improve the art of posing questions to best aid her students in learning to analyze these vital documents.

Ms. MacMillian believes that every American,

young or old, has the duty to "cultivate our facilities of reason." She often references James Madison in The Federalist No. 55 when he states, "In all large assemblies, passion never fails to wrest the scepter from reason" when teaching her students. In her classroom, Ms. MacMillian emphasizes the importance of intellectual humility when discussing the U.S. Constitution and America's founding principles. Though she has been offered positions in school administration, she has turned them down in favor of teaching in the classroom. She loves teaching her students!

Thanks to the donations from the James Madison Fellows Alumni, Ms. MacMillian will pursue a Master of Arts in American History at Pace University in New York City, New York. Her plan following graduation is to continue teaching American Government and A.P. Government. ■



Financials

The James Madison Memorial Fellowship Foundation, a micro-agency of the federal government, was endowed by a one-time appropriation by the United States Congress in 1986 in celebration of the Bicentennial of the U.S. Constitution.

The Foundation operates on the earnings of its endowment. The Foundation is also supported by philanthropic gifts through its independent 501(c)(3) nonprofit partner, The James Madison Education Fund, Inc.

Capital Gifts to the James Madison Education Fund, Inc. endowment are invested, and investment income is directed toward supporting the education costs of the James Madison Memorial Fellowship Foundation.

Only the interest from the principal is expended to support programs, so that these gifts continue in perpetuity, helping to safeguard the James Madison Memorial Fellowship Foundation's tradition of financial excellence for more than thirty-seven years.

Balance Sheet

As of September 30, 2021 and 2020

	2021	2020
Assets:		
Intragovernmental:		
Fund Balance With Treasury	\$ 2,985,830.44	\$ 3,117,492.54
Investments	37,265,745.39	37,244,671.80
Total Intragovernmental	40,251,575.83	40,362,164.34
Accounts Receivable, net	236,813.45	255,355.08
Total Assets	\$40,488,389.28	\$ 40,617,519.42
Liabilities:		
Intragovernmental:		
Other:		
Employer Contributions and Payroll Taxes Payable	6,372.59	6,022.44
Total Intragovernmental	6,372.59	6,022.44
Accounts Payable 16,034.16 29,380.04		
Other:		
Accrued Funded Payroll and Leave	26,763.99	26,038.89
Employer Contributions and Payroll Taxes Payable	761.95	713.96
Unfunded Leave	33,413.04	33,413.04
Total Liabilities	\$ 83,345.73	\$ 95,568.37
Net Position:		
Cumulative Results of Operations - All Other Funds (Consolidated Totals)	40,405,043.55	40,521,951.05
Total Net Position - All Other Funds (Consolidated Totals)	40,405,043.55	40,521,951.05
Total Net Position	40,405,043.55	40,521,951.05
Total Liabilities and Net Position	\$40,488,389.28	\$ 40,617,519.42

Statement of Net Cost

As of and For the Years Ended September 30, 2021 and 2020

	2021	2020
Program Costs:		
JMF:		
Gross Costs	\$ 2,292,446.97	\$ 1,833,120.72
Net Program Costs	2,292,446.97	1,833,120.72
Net Cost of Operations	\$ 2,292,446.97	\$ 1,833,120.72

** Note: 2020 lower costs were due to the COVID-19 Pandemic.*

Statement of Change in Net Position

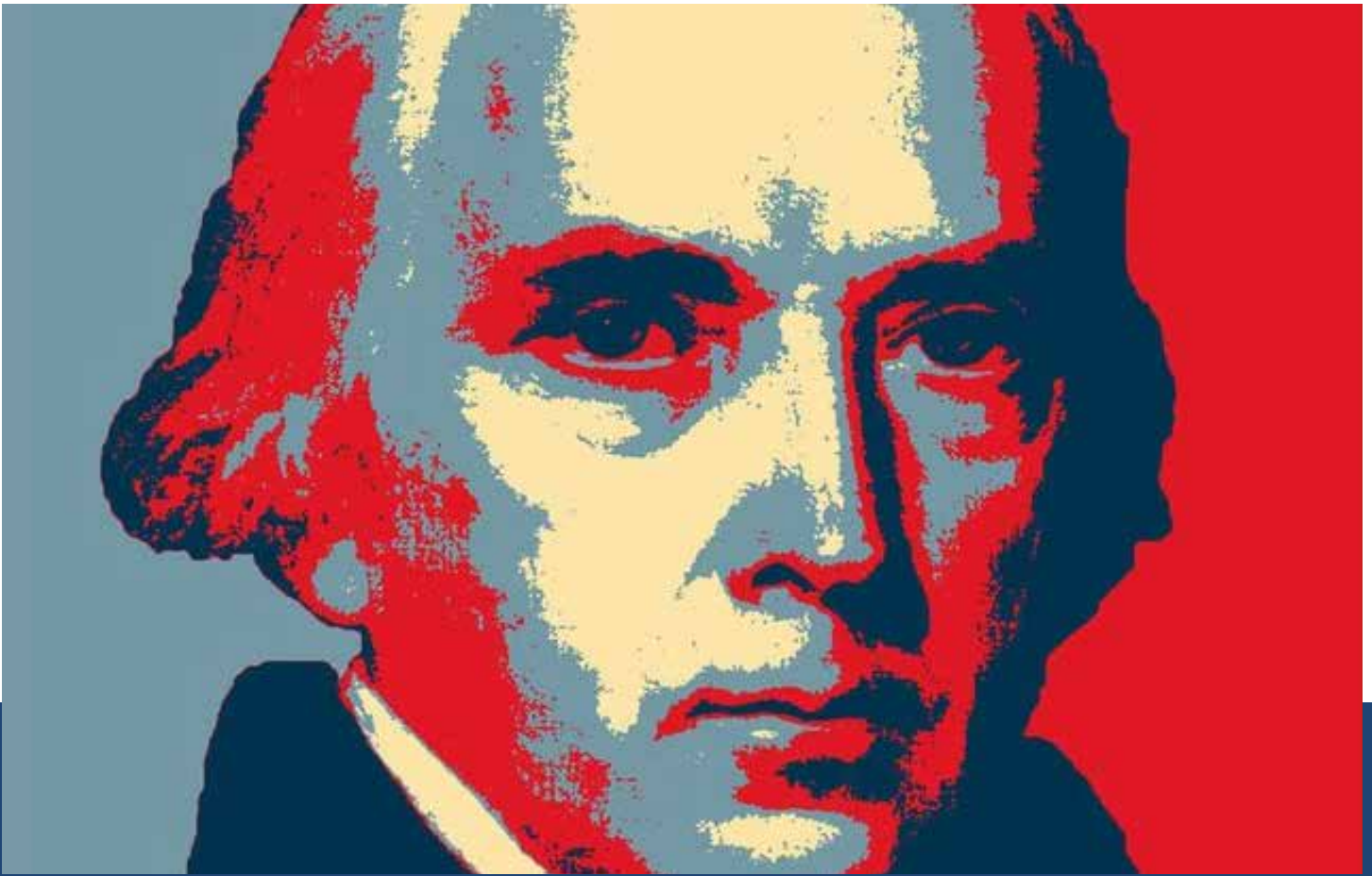
As of and For the Years Ended September 30, 2021 and 2020

	Funds From Dedicated Collections (Consolidated Totals)	All Other Funds (Consolidated Totals)	Eliminations	Consolidated Total
Cumulative Results from Operations				
Beginning Balances		\$ 40,521,951.05		\$ 40,521,951.05
Beginning balances, as adjusted		40,521,951.05		40,521,951.05
Budgetary Financing Sources:				
Nonexchange Revenue		2,175,539.47		2,175,539.47
Total Financing Sources		2,175,539.47		2,175,539.47
Net Cost of Operations (+/-)		2,292,446.97		2,292,446.97
Net Change		(116,907.50)		(116,907.50)
Cumulative Results of Operations		40,405,043.55		40,405,043.55
Net Position		\$ 40,405,043.55		\$ 40,405,043.55

Statement of Budgetary Resources

As of and For the Years Ended September 30, 2021 and 2020

	2021 Budgetary	2020 Budgetary
Budgetary resources:		
Unobligated balance from prior year budget authority, net (discretionary and mandatory)	\$ 39,028,897.32	\$ 39,129,867.21
Appropriations (discretionary and mandatory)	2,154,465.88	2,154,465.88
Total budgetary resources	\$ 41,183,363.20	\$ 41,285,806.37
Status of budgetary resources:		
New obligations and upward adjustments (total)	2,882,077.84	2,349,334.01
Exempt from apportionment, unexpired accounts	38,301,285.36	38,936,472.36
Unexpired unobligated balance, end of year	38,301,285.36	38,936,472.36
Unobligated balance, end of year (total)	38,301,285.36	38,936,472.36
Total budgetary resources	\$ 41,183,363.20	\$ 41,285,806.37
Outlay, net:		
Outlays, net (total) (discretionary and mandatory)	2,286,127.98	1,814,383.40
Agency outlays, net (discretionary and mandatory)	\$ 2,286,127.98	\$ 1,814,383.40



Development

On March 16, 2021 our favorite president turned 270! In honor of that event, the James Madison Memorial Fellowship Foundation's non-profit, the James Madison Education Fund, Inc., hosted its annual James Madison Fellows' Fellowship Campaign from March 16 through April 16. Over four weeks the James Madison Fellows community joined together to raise funds for the 2022 James Madison Fellows' Fellowship.

Thanks to efforts and generous donations for James Madison Fellows, a James Madison Fellows' Fellowship will be awarded to an outstanding civics teacher in the 2022 class of James Madison Fellows. Congratulations to all the James Madison Fellows who participated in reaching your goal!

2021 Social Media and Web Stats

Facebook and Instagram

Facebook Page Reach	69,969
Instagram Reach	3,648

Twitter Followers 1,699

LinkedIn Followers 320

YouTube Subscribers 3,152

Web

Pageviews	106,862
Unique Users	51,812

Gifts

The James Madison Memorial Fellowship Foundation is grateful for the generosity of our donors whose gifts, through our non-profit partner organization The James Madison Education Fund, Inc., provide funds toward our mission of educating civics educators about the U.S. Constitution. In appreciation, we would like to recognize the following donors this year for their contributions:

**The Atlantic
Foundation**

THE FAIRLEIGH
DICKINSON, JR.
FOUNDATION

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A special thank you to individual donors who contributed through:

**GIVING
TUESDAY**

2020 Fellows'
Fellowship Campaign



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MEMORIAL FELLOWSHIP
FOUNDATION

1613 Duke Street, Alexandria, Virginia 22314

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